

## 2023 NEW MEXICO GOVERNOR'S STEM CHALLENGE

*Proposal Packet Scoresheet* (out of 45 possible points)

Judge & Company Name: \_\_\_\_\_ Date: \_\_\_\_\_

School Name: \_\_\_\_\_ Team Name: \_\_\_\_\_

Score	Evaluation
5 (Excellent)	All criteria are met or followed with rare mistakes or deviations
4 (Great)	Most criteria are met with only a few mistakes
3 (Good)	Many criteria are met, but there are many mistakes/deviations
2 (Fair)	Many criteria are <b>not</b> met and/or there are many mistakes
1 (Poor)	Most criteria are not met
0 (No Effort)	No effort to meet criteria

Criteria for Evaluation	5	4	3	2	1	0
<b>Identifies the problem:</b> <ul style="list-style-type: none"> <li>● Demonstrates background of the problem, including previous research and work done by others</li> <li>● Discusses and clarifies constraints</li> <li>● Clearly states main goal and mission of project</li> </ul>						
<b>Idea generation and design choice:</b> <ul style="list-style-type: none"> <li>● Discusses the creative and collaborative decision-making process</li> <li>● Shows various ideas considered to solve problem</li> <li>● Explains why selected approach was taken and if applicable, why other ideas were not chosen</li> </ul>						
<b>Model/prototype design:</b> <ul style="list-style-type: none"> <li>● Understanding of scientific/engineering method and proper application</li> <li>● Describes the engineering process in detail; paints a picture</li> <li>● Lists materials and cost (to not exceed \$500)</li> <li>● Presents overall projected budget for prototype</li> <li>● Presents compelling usage plan for how prototype would function and be integrated</li> <li>● Identifies how safety and protocol were used/observed</li> </ul>						
<b>Model testing process:</b> <ul style="list-style-type: none"> <li>● States hypothesis developed</li> <li>● Discusses testing and troubleshooting through all cycles</li> <li>● Discusses strengths and weaknesses</li> </ul>						

<ul style="list-style-type: none"> <li>• Data tables (if included) are complete and well-organized</li> </ul>						
<p><b>Refinements to model:</b></p> <ul style="list-style-type: none"> <li>• Discusses modifications/refinements to improve/adjust design</li> <li>• Improvements on design are based on test results</li> <li>• Modifications are documented</li> <li>• Discussion of additional trials after modifying (if conducted)</li> <li>• Reflections show great insight and understanding of process and project goals</li> </ul>						
<p><b>Effectiveness and quality of design:</b></p> <ul style="list-style-type: none"> <li>• Design effectively addresses given problem</li> <li>• Design is plausible and not unrealistic</li> <li>• Accounts for risks and benefits if implemented large-scale</li> <li>• Completed work is sufficient to move the respective field forward</li> <li>• If not functional, explanation given for how it <i>could</i> work and why students were unable to make it work</li> </ul>						
<p><b>Overall executive summary:</b></p> <ul style="list-style-type: none"> <li>• Effective “elevator pitch:” conciseness and focus</li> <li>• Shows the problem in way that captures attention</li> <li>• Explains the solution and basic findings/results</li> <li>• Compels by presenting future possibilities</li> </ul>						
<p><b>Overall written plan:</b></p> <ul style="list-style-type: none"> <li>• Includes all scored elements</li> <li>• Documents design process</li> <li>• Explains functionality</li> <li>• Responds to anticipated contradictions and challenges</li> <li>• Well-written, readable scientific writing</li> </ul>						
<p><b>Overall presentation of proposal packet:</b></p> <ul style="list-style-type: none"> <li>• Well-organized with clear introduction, body, and conclusion</li> <li>• Discusses all areas of the design process</li> <li>• Clear communication (verbally and visually) with appropriate data, sketches, graphs, pictures, etc.</li> <li>• Attention to appropriate use of language and terminology</li> <li>• Includes contributions from all team members</li> <li>• Spelling, grammar, neatness</li> </ul>						
Total: out of 45 possible points						

